| Name: <br> Adam Reeck |  |  | Grading Quarter: <br> 2 | Week Beginning: | ember 20th |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 23-24 |  |  | Subject: Geometry - Honors |  |  |
| $\begin{aligned} & 3 \\ & \text { ㅇ } \\ & \frac{1}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: <br> Copy of math logs | Objective: Students will begin Trigonometry by learning special triangle similarity. <br> Lesson Foundations: Chapter 8 <br> Lesson Overview: 45-45-90, 30-60-90 Triangles <br> Bellwork: Draw a right, isosceles triangle with two of the side lengths equaling 1. What is the third length? How did you figure that out? Now do it with a right, scalene triangle with leg lengths of 1 and Radical 3. What is the hypotenuse? <br> Review similarity for test. Work on Scale models. <br> Homework: Special triangles worksheet. |  |  | Academic <br> Standards: <br> G.SRT.2, G.SRT. 3 |
| $\begin{aligned} & \overrightarrow{-1} \\ & \stackrel{1}{0} \\ & \stackrel{0}{2} \\ & \underset{\sim}{2} \end{aligned}$ | Notes: | Obje comp Test: | demonstrate level of $m$ | y of Similarity by | Academic <br> Standards: <br> G.SRT.2, G.SRT.3, <br> G.SRT.4, G.SRT.5, <br> G.CO.10, G.CO. 12 |
|  | Notes: |  |  |  | Academic <br> Standards: |
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Think about doing something with exploration

